Elberta Elementary School

School Parent Compact Commitment

The Elberta Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will be a children achieve the Statish that will have achieve the Statish that we have a support of the school and parents will be a children achieve the Statish that we have a support of the school and parents will be a su build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

We shall:	esponsibilities
	By:
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards:	 Ensuring a research-based curriculum Following State and local curriculum/pacing guides during collaborative planning Providing digital learning experiences Providing materials to all classrooms Facilitating the Leader In Me process Implementing AMSTI Supported Curriculum and Strategies
Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:	• Annual Title 1 Meeting: September 12, 2024 @ 3:30
	 Parent & Teacher Conferences – 1st Semester & 2nd Semester
Provide parents with frequent reports on their child's progress:	 Daily communication agenda/folder for parent/teacher communication Progress reports sent home during 4th week of each quarter Leadership Notebook shared every 9 weeks, including Accelerated Reader Data, Attendance Data, and Warrior Wins. Report Cards-10/18/24; 1/10/25; 3/21/25; 5/22/25 Grades 1-6 STAR 360 Reports (Beginning, Middle, and End of the Year Reports) ACAP Data (2md-6th)
Provide parents reasonable access to staff:	 Daily teacher planning times Before and after school conferences Other electronic communications including but not limited to email and Remind Weekly Newsletters
Provide parent opportunities to volunteer and participate in their child's class and to observe classroom activities:	 Take Home Communication Agenda/Folder Warrior Parent Partnership Meetings Open House School-wide & Community Events Family Nights
Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand:	 Provide parent informational copies in Spanish Weekly Newsletters Daily/Weekly notifications through various media; Email, Facebook, Remind, Digital Marquee Daily Communication through agenda and/or communication folder Parent/Teacher Conferences

Parent Responsibilities

Parent's Role	Student's Role
We, as parents, will support our child's learning in the following ways:	We, as students, will share the responsibility to improve our , academic achievement and achieve the State's high standards. Specifically, we will:
Ensure child arrives by 7:45 am daily.	Give my BEST effort.
Maintain an open line of communication with the teacher and check daily communication agenda/folder for homework, notes, and behavior chart.	Be responsible for the Daily Communication Folder/Agenda at home and School.
Maintain a time and place for homework.	Complete all classwork and homework.
Attend teacher/parent conferences and school-wide events.	Show respect to others at all times by practicing the 7 Habits.
Ensure child reads daily at home.	Obey all school and classroom expectations.

As Elberta Elementary Warriors, we will choos	e to Engage, Encourage, and Empower
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	Date.
tudent Signature:	Date: